

PBIS

IN THE CLASSROOM

PBIS REWARDS

**Guide To Implementing PBIS
Rewards In Your Classroom**



Start Where We All Agree

- Our goal is to create a learning environment where students are engaged and successful.
- Schools should teach, support, and encourage students to be “self-managers”
Student should not “depend” on rewards to behave well.
- We want students to sustain and expand the skills they learn in school to life experiences beyond school.

Rewarding Rewards

- Rewards are a core feature of building a positive school culture.
- Rewards make a difference
 - Initial behavior change
 - Sustained behavior change
- Rewards can be used badly.
 - But they do NOT inhibit intrinsic motivation
- Rewards can be used effectively in all school contexts.



WHAT IS PBIS?

A Positive Behavioral Intervention System is a proactive approach to promoting positive behavior and preventing unwanted behavior. It involves teaching and reinforcing positive behaviors, creating a positive environment, and using data to make decisions about behavior interventions.



HOW TO IMPLEMENT IT IN THE CLASSROOM?

1. Define PBIS Expectations
2. Implement Recognition System
3. Celebrate Achievements With Rewards

1. DEFINE PBIS EXPECTATIONS

- Explicitly teach student the expected behaviors using consistent language and examples.
- Use role-playing and modeling to demonstrate appropriate behavior.

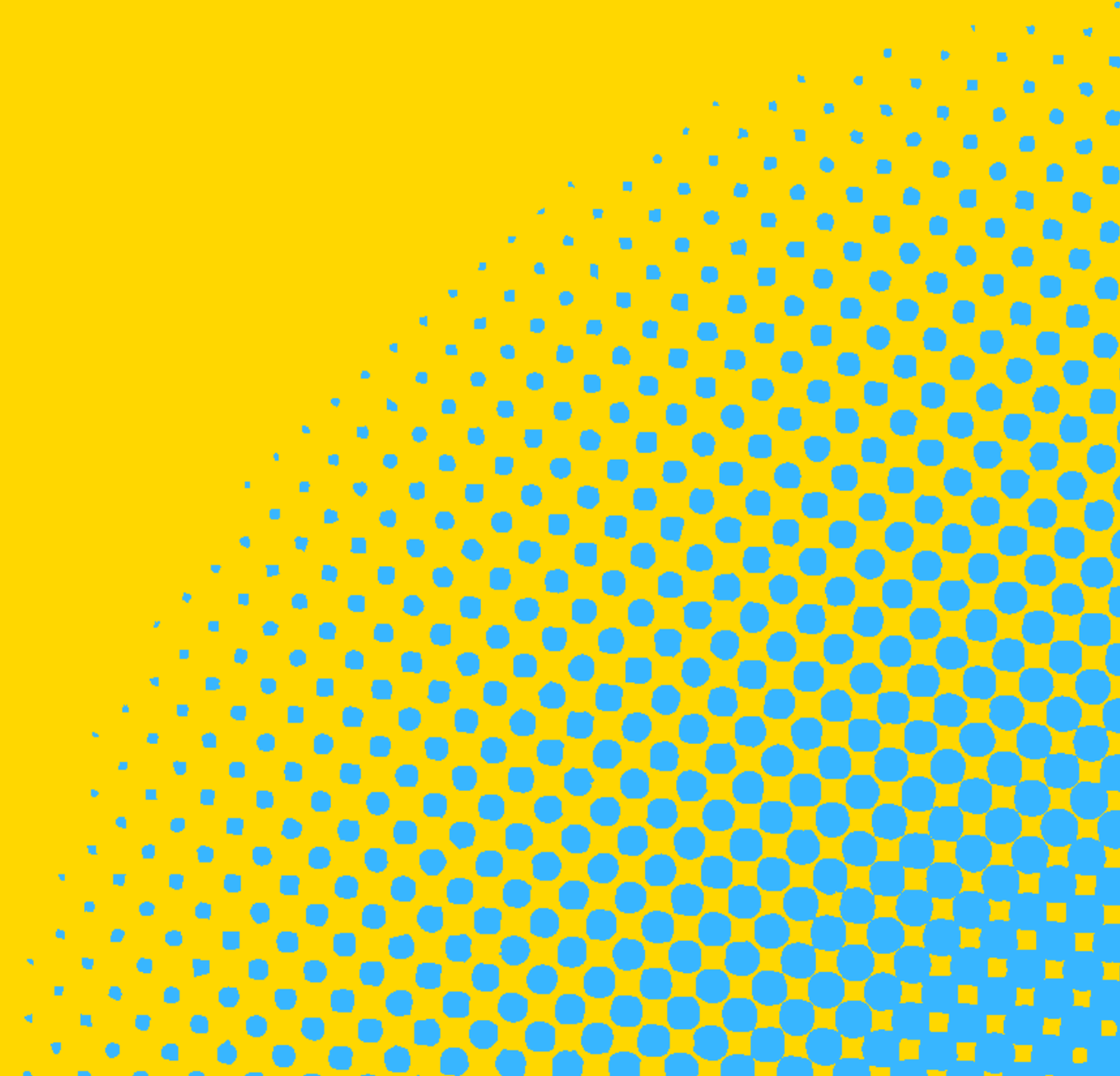
1 BE PRODUCTIVE

2 BE RESPONSIBLE

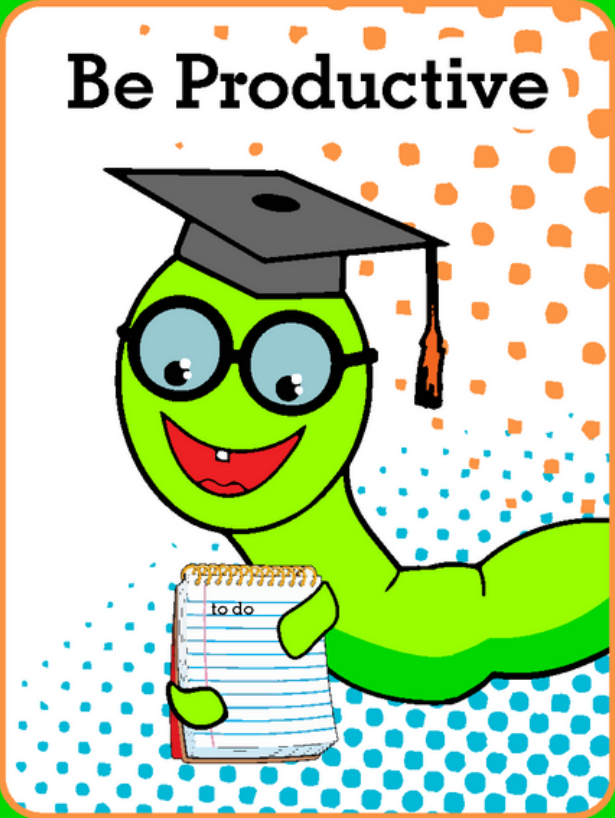
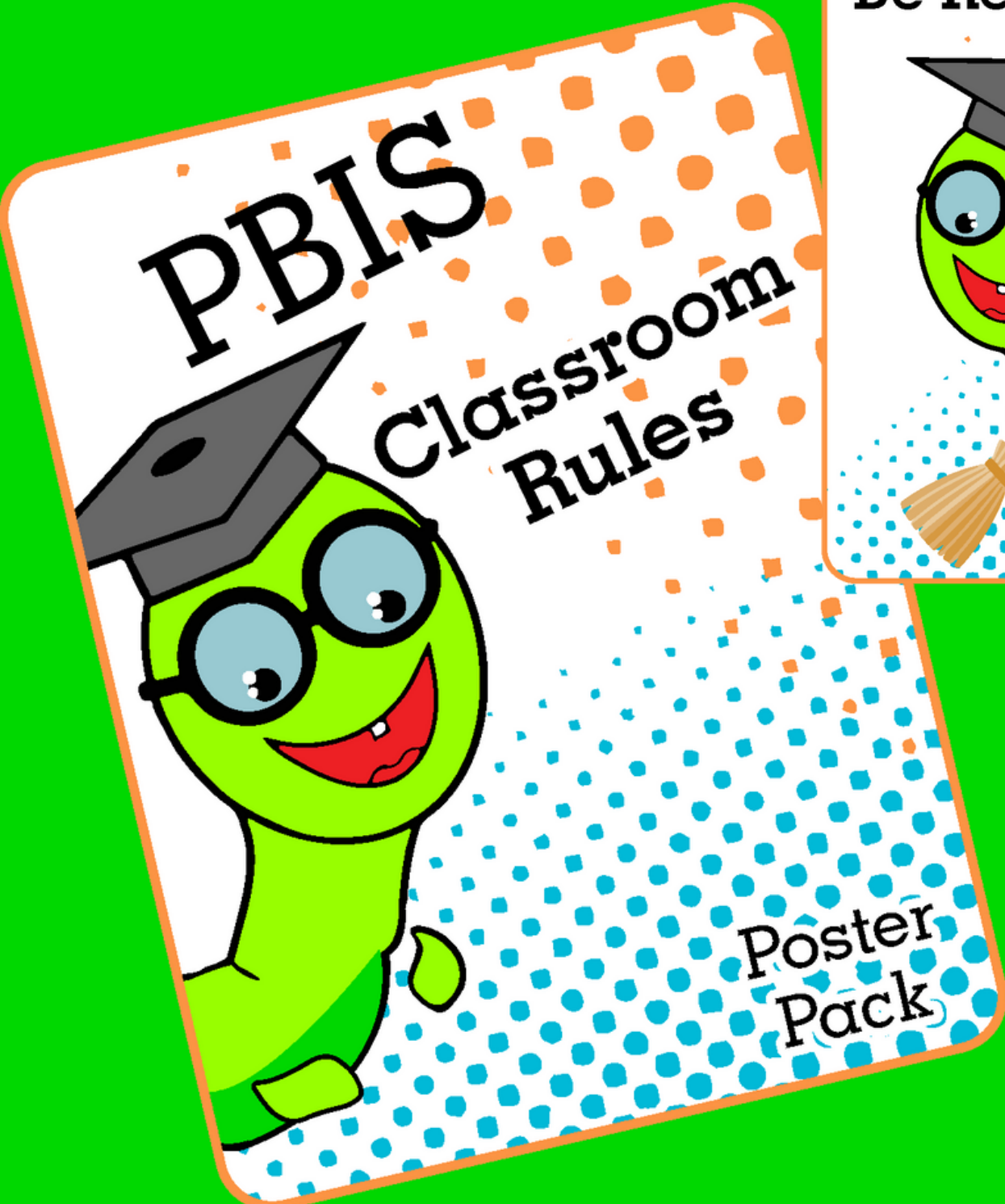
3 BE PREPARED

4 BE RESPECTFUL

5 BE A TEAM PLAYER



CLASSROOM EXPECTATIONS POSTERS



CLASSROOM EXPECTATIONS POSTERS

Be Responsible



CLASSROOM EXPECTATIONS POSTERS

Be Productive



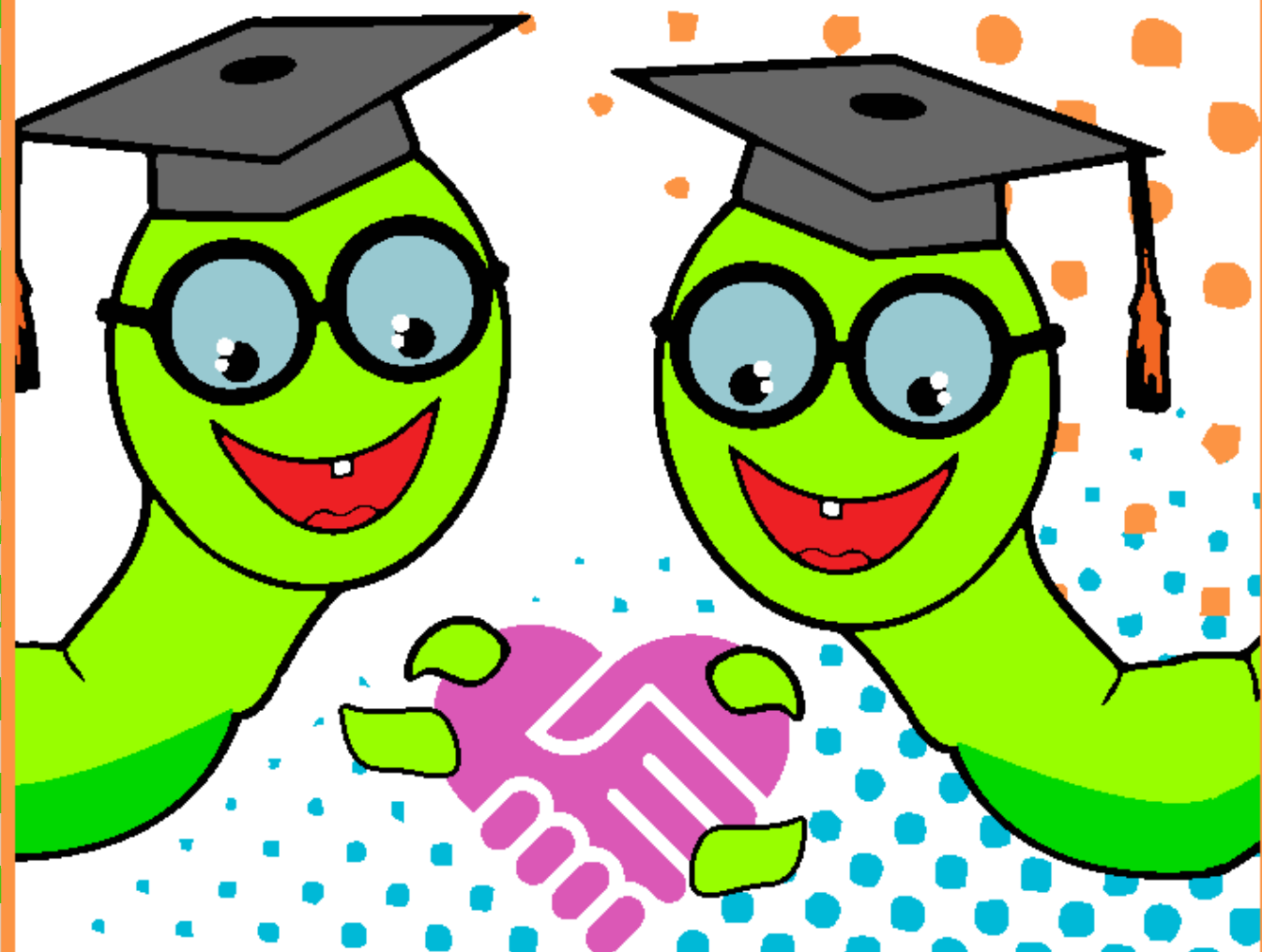
CLASSROOM EXPECTATIONS POSTERS

Be Prepared



CLASSROOM EXPECTATIONS POSTERS

Be Respectful




CLASSROOM EXPECTATIONS POSTERS

Be a Team
Player






Reinforce Positive Behavior



Behavior Checklist




Performance review of your child's social and work behavior
in class for the week of _____.


Please review the area(s) of concern and initial the box
and return this form with your child next Monday.

	Behavior	Class Work	Sign
M	() () () () () ()	() () () () () ()	
T	() () () () () ()	() () () () () ()	
W	() () () () () ()	() () () () () ()	
Th	() () () () () ()	() () () () () ()	
F	() () () () () ()	() () () () () ()	

Teacher Report



Behavior Checklist



Performance review of your child's social and work behavior
in class for the week of _____.

Please review the area(s) of concern and initial the box
and return this form with your child next Monday.

	Behavior	Class Work	Sign
M	() Raised my hand to talk () Had a good attitude () Worked hard () Sat nicely in my chair () Was kind to others () Paid attention	() Followed directions () Stayed on task () Completed my work () Participated in class () Used materials correctly () Worked well with others	
T	() Raised my hand to talk () Had a good attitude () Worked hard () Sat nicely in my chair () Was kind to others () Paid attention	() Followed directions () Stayed on task () Completed my work () Participated in class () Used materials correctly () Worked well with others	
W	() Raised my hand to talk () Had a good attitude () Worked hard () Sat nicely in my chair () Was kind to others () Paid attention	() Followed directions () Stayed on task () Completed my work () Participated in class () Used materials correctly () Worked well with others	
Th	() Raised my hand to talk () Had a good attitude () Worked hard () Sat nicely in my chair () Was kind to others () Paid attention	() Followed directions () Stayed on task () Completed my work () Participated in class () Used materials correctly () Worked well with others	
F	() Raised my hand to talk () Had a good attitude () Worked hard () Sat nicely in my chair () Was kind to others () Paid attention	() Followed directions () Stayed on task () Completed my work () Participated in class () Used materials correctly () Worked well with others	

Student Report

Classroom Reward System

<u># of Tickets</u>	<u>Deposits</u>
1	Class Participation
1	On Task Checks
2	Being Present AND On-Time
3	Improvement In Behavior
5	Great Behavior
5	Completed Homework
5	Birthday
10	Passing a Test
20	Completion of Behavioral Punch Card

PBIS Individual Rewards Guide

10	Would You Rather
20	Share a Joke
30	Show & Tell
40	Skip Pass
50	Talent Show
60	Game Day
70	Read Aloud
80	Token For Inchy's Bookworm Vending Machine

PBIS Class Rewards Guide

Points	Reward
50	Crazy Hat Day
100	Compliment Chain
150	Spirit Day
200	Virtual Field Trip
250	Game Day
300	Silly Teacher Video
350	Class trip to Inchy's Bookworm Vending Machine



Inchy's Bookworm Vending Machine Monthly Cost Calculator

Basic Information

Your Name _____

School Name _____

City _____ State _____

School Information

of students _____

of teachers _____

of tokens _____
(we recommend 200 tokens for every 100 students)

Monthly Cost Calculator

Allotted tokens
per teacher per
month

x

of participating
teachers

=

Total token
distribution a
month

Average book
cost

x

Total token
distribution

=

Cost per month
